

Department of Energy



Emergency Operations Training Academy (EOTA) Course Catalog



The EOTA Website

The EOTA website is a training portal that offers students many support tools. Students can register for courses, request delivery of recorded presentations and receive automated certificate completion.

June 2016



OVERVIEW OF THE ACADEMY

The Emergency Operations Training Academy (EOTA) was founded in February of 2000 to provide support to the Department of Energy's (DOE) emergency operations community. The EOTA was subsequently realigned under the National Nuclear Security Administration (NNSA) that same year.

The Academy is managed by a Federal Director and supported by contractor specialists who maintain a cadre of subject-matter-experts from various disciplines to ensure our training is second-to-none.

Courses developed by the EOTA follow the Instructional System Design process, a rigorous methodology that builds a foundation for high training standards. The Academy strives to provide the best training possible by designing, developing, and implementing methods that meet the dynamic training needs of the emergency operations community.

OUR MISSION

The Emergency Operations Training Academy provides state-of-the-art training and education for the Department of Energy/National Nuclear Security Administration, to enhance the readiness of personnel in the emergency operations community.

OUR GOAL

To enable the DOE/NNSA emergency operations community to succeed in the areas of emergency management including:

PREPAREDNESS

measures to ensure readiness for an event

RESPONSE

actions required to respond to an event

RECOVERY

actions necessary to recover from the effects of an event

MITIGATION

actions to lessen severity of an event

To accomplish this goal, our training encompasses elements from all four pillars of Emergency Management.

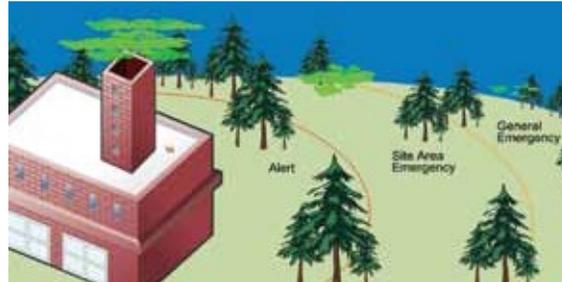
ISO 9001

The EOTA Business Management System is registered as being in full compliance with the ISO 9001:2008 International Quality Standard.

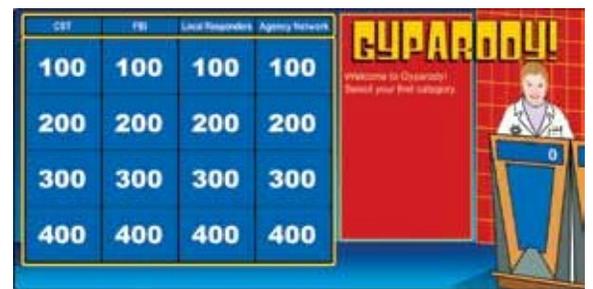


BLENDED TRAINING

The objectives and customer needs are primary considerations for selecting the most appropriate delivery method. Typical implementation may utilize distance learning conventional classroom courses taught in residence or on site, hands-on workshops, or extensive evaluation exercises. By blending the most effective methodologies, students may use their time more efficiently to successfully master the course material.



Games and animation help to make courses engaging.



CLASSROOM

Classroom courses may be used for more advanced topics that require interaction between students and instructors. Classroom courses can increase efficiency by building upon what the student has already learned from the online courses. The instructors who teach our classroom courses are recognized experts in their field.

WORKSHOPS AND EXERCISES

Preparedness is the key to effective response in emergency situations. The EOTA provides practical hands-on application through a variety of real-world workshops and exercises. Students can enhance understanding and improve their performance through innovative situational scenarios conducted in structured and safe learning environments.



DISTANCE LEARNING

The EOTA has developed a wide array of courses supporting the emergency operations community ranging from introductory to advanced topics. Many are available in CD, DVD, or online formats. These courses incorporate animation, simulation, and educational games to illustrate information and enhance comprehension of complex subjects. Online courses can be taken any time from anywhere in the world through the World Wide Web.



Hands-on training prepares students for real-world situations.

BLENDED TRAINING

The objectives and customer needs are primary considerations for selecting the most appropriate delivery method. Typical implementation may utilize distance learning conventional classroom courses taught in residence or on site, hands-on workshops, or extensive evaluation exercises. By blending the most effective methodologies, students may use their time more efficiently to successfully master the course material.



STRIVING FOR EXCELLENCE

The EOTA administers evaluations for all of its courses in order to better identify course validity, reliability, and value. A student feedback survey is completed for each course through the online learning management system and the data is regularly and systematically analyzed to assist in evaluating the course effectiveness.

A comprehensive course review is conducted every two years to assess course relevancy, accuracy of content, appropriateness of delivery method, and to ensure the training is continuing to meet the needs of the DOE/NNSA emergency operations community.

As a leader in the field of Emergency Management and Response Training, the Emergency Operations Training Academy's Business Management System is registered as being in full compliance with the ISO 9001:2008 International Quality Standard.



The Emergency Operations Training Academy currently hosts a wide variety of courses plus several comprehensive training program supporting the DOE/NNSA community. We invite you to view our courses online at:

<http://eota.energy.gov>

If you have any questions or comments please feel free to contact us at:

Na-40_2trainingacademy@nnsa.doe.gov

Emergency Operations Training Academy

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Emergency Operations Training Academy's Course Formats

CD-ROM, DVD & Classroom Formats

May be accessed by logging onto our website <http://eota.energy.gov> or creating a new user account. Click on the "Add New Course " button in the menu bar, scroll to locate desired course, click on the course title to register for the course, an e-mail will be sent to the OLSS and the materials will be mailed to you within one to two weeks. For classroom courses, registration will send a request to the course manager.

WBT Formats (Web Based Training)

May be accessed by logging onto our website <http://eota.energy.gov> or creating a new user account. Click on the "Add New Course" button in the menu bar, scroll to locate desired course, click on the course title to register for the course, click either Add More or View Course buttons, and then click the "Start here" link to begin the training.

Students should view/peruse the entire catalog before contacting our OLSS for assistance if you are unable to find a specific course.

If you have any questions or comments please feel free to contact us:

na-40_2trainingacademy@nnsa.doe.gov

<u>Course #</u>	<u>Course Name</u>
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AS300	Introduction to Assessment Manager
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This 4-hour training class is intended for persons performing as an Assessment Manager during drills, exercises, and/or real-world events. Training includes a review of the ICS structure, the FRMAC Divisions, and the overall roles and responsibilities of an Assessment Manager. Information presented will cover leadership, management, communications, and preparation. Persons taking this course should have a strong technical background and extensive experience within the Assessment Division. Persons completing this training are expected to respond to an exercise or event and perform the duties of an Assessment Manager.

Format: Classroom

BAS2160WB	Basic Principles of Ionizing Radiation
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Will provide First Responders the requisite knowledge of the Basic Principles of Ionizing Radiation to safely perform their mission and create a foundation for understanding the behavior of radiation and sets the stage for discussions regarding personnel safety and instrument detection capabilities.

BIT101	EOTA Basic Instructor Course
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This course is offered to ensure the quality and consistency of classroom instruction provided at Department of Energy (DOE) facilities nationwide. The purpose of this course is to equip DOE federal and contractor instructors with standard teaching methods and current training techniques and to provide instruction and practice in how to deliver classroom activities as effective learning experiences. The Basic Instructor Training Course is designed to support development of National Nuclear Security Administration Instructors. Consisting of 10 modules the BIT Course focus is on adult learners and how instructors can capitalize on Concept-to-Context theory to fully engage learners and assure success in the learning environment. Upon completion of this course the participant will understand and be able to apply Adult Learning Theory in the classroom setting to support learning success.

Format: Classroom

Course # **Course Name****CDM100** **Critical Decision-Making**

The ability to make sound, timely decisions during an emergency event is critical. Good problem solving and decision making can avert tragedy and help the community recover from the event more quickly. Conversely, poor decision making (or the absence of decisions) potentially can result in injury or death to victims or responders. But the repercussions don't stop there. Poor decisions in the early stages of an event can make the responders' job more difficult and more dangerous. In addition, they can give rise to much more critical or complex decisions later on, to say nothing of the effect on community relations. Good decision making skills are one of your most critical assets as an emergency management professional. This course will help you develop those skills.

[Format: Classroom](#)

COO101DW **Continuity of Operations Awareness**

This interactive briefing is designed to familiarize you with Continuity of Operations, or COOP, components, which could affect you even if you are not responding to a continuity event. After reviewing the material, you should have a fundamental understanding of COOP terms and objectives.

[Format: WBT](#)

COO201DW **COOP Coordinator**

To assist in the execution of their COOP responsibilities and to ensure the Agency's COOP Program is a unified and cohesive effort, each office must identify a primary and alternate COOP Coordinator. This course is designed to help the COOP Coordinator understand their responsibilities. This course ensures that the Department of Energy is prepared for and ready to respond to a wide range of events that may disrupt normal operations. To support this mission, it is important that the DOE/National Nuclear Security Administration, or NNSA, Program and Staff/Support Offices, or PSSOs, and Field Elements/Sites be able to operate and continue Primary Mission Essential Functions and Mission Essential Functions. Each DOE/ NNSA PSSO and Field Element/Site is expected to perform essential functions, ensure senior leadership maintains situational awareness and identify a primary and alternate COOP Coordinator.

[Format: WBT](#)

CRAD200DW **Develop, Tailor & Use of Criteria Review and Approach Document**

CRAD 200DW will address the DOE requirements, purpose, elements, and processes involved with Criteria Review and Approach Documents (CRADs) used by Federal Line Management to improve Emergency Management (EM) across the DOE/NNSA organization, ensuring consistency of approach to readiness assurance assessments.

[Format: WBT](#)

DRC101DW **General User**

DRC 101DW identifies DOE/NNSA procedures required of all Deployed Emergency Response Classified Computer (DERCC) users for protecting classified information and resources as directed by the Information Systems Security Plan (ISSP) and DOE O 471.6 Admin Chg. 1, Information Security.

[Format: WBT](#)

DRC201DW **Privileged User**

DRC 201DW identifies privileged user roles, responsibilities, and procedures for all NA-40.2 Federal and Contractor employees who require elevated privileges on Deployed Emergency Response Classified Computers (DERCC).

[Format: WBT](#)

ECA101DW **Consequence Assessment Overview**

The Consequence Assessment Overview course will fulfill the need for DOE and NNSA managers and personnel to learn the DOE Order 151.1C requirements for Consequence Assessment during operational emergencies involving hazardous materials at DOE/NNSA facilities/sites. The ECA-101DW course will provide students with an understanding of the health impacts to workers and the public from hazardous materials unplanned releases into the atmosphere, and how the information produced in the consequence assessment process directly influences key emergency response decisions.

[Format: WBT](#)

Course # **Course Name****ECC101DW** **Categorization and Classification Overview**

This web-based training course is an overview of DOE/NNSA policy and procedures for administration of a site's Categorization and Classification Program. This course provides students an opportunity to gain an understanding of the categorization and classification program related to operational emergencies at DOE facilities. The course will review the terminology associated with emergency categorization and classification, the "how and why" of categorizing an operational emergency, and the "how and why" of implementing a classification system. Students will also learn the importance of identifying and categorizing events and understand the process of defining Emergency Action Levels (EALs). This course will also provide a base-line understanding so that students may take higher-level training that is offered by the Academy, however it is not intended to prepare the student to perform categorization and classification duties.

[Format: WBT](#)

ECN100DW **Emergency Communications Network Cyber Security Awareness**

The purpose of this course is to provide participants with the information needed to be able to recognize ECN information technology, recognize cyber security concerns, and respond to cyber security incidents.

[Format: WBT](#)

ECN110DW **Requesting Management Official Awareness Briefing**

This course will provide Requesting Management Officials with web-based training regarding their responsibilities for authorizing a user's request for an Emergency Communications Network account.

[Format: WBT](#)

EFE101DW **Emergency Facilities and Equipment Overview**

The Emergency Facilities and Equipment course will fulfill the need for DOE and NNSA personnel to learn the DOE requirements for Emergency Management Systems, guiding managers in the event of an emergency in planning and responding with the necessary resources to protect workers, the public, the environment and national security. The overall goal of this course is to provide training to assist DOE/NNSA field elements in complying with the requirements and implementing the guidance for emergency facilities and equipment. DOE Order 151.1C requires that sites and facilities have available and maintain emergency facilities and equipment adequate to support the emergency response, commensurate with hazards. The participants will understand the requirements and guidance to address emergency facilities and equipment in their emergency programs and ensure that activities conducted using emergency facilities and equipment are fully integrated.

[Format: WBT](#)

EMP170DW **Introduction to DOE Emergency Management System**

This course is designed to provide the student an understanding of the DOE Comprehensive Emergency Management System (EMS). EMS training is conducted to ensure DOE and NNSA are ready to respond promptly, efficiently, and effectively to any emergency affecting DOE or NNSA facilities and activities. This includes on-site and off-site transportation activities or any emergency requiring DOE or NNSA assistance. During this course students will gain a conceptual understanding of how to apply the necessary resources to mitigate consequences and protect workers, the public, the environment, and national security.

[Format: WBT](#)

EMS101DW **Emergency Medical Support**

This course will address medical emergency issues relative to an Operational Emergency as set forth in DOE O 151.1C, Comprehensive Emergency Management System.

[Format: WBT](#)

Course # **Course Name**

EPI100DW **DOE Emergency Public Information Overview.**

The National Incident Management System (NIMS) provides a consistent nationwide template to enable all government, private-sector and nongovernmental organizations to work together during an emergency event. Emergency Public Information (EPI) is a part of that system designed to ensure an effective communications flow keeps the media, public and others informed. DOE/NNSA responsibilities for EPI are outlined in DOE Order 151.1C and DOE Guide 151.1-4. This course provides an overview of the general approach and goals of EPI. The commensurate (proportional) response implementation strategy with components of EPI at the Emergency Operations Center and Joint Information Center is examined. Those EPI activities of a response such as media relations, inter-agency/stakeholder coordination, the process of message development, approval and dissemination, public affairs (public inquiry) and rumor control are explained. Functions and responsibilities including planning, administration and training accomplished in preparation for emergencies are described.

[Format: WBT](#)

EPI110DW **Crisis Communications**

This course describes crisis communication techniques for dealing with public or stakeholder concerns in order to prepare a consistent, accurate and compassionate message. Students will become familiar with the media process and learn strategies for developing messages for news briefings and interviews. Students will also learn techniques for interfacing successfully with the public as well as strategies for responding to rumors and misinformation.

[Format: WBT](#)

EPI210DW **Spokesperson**

Members of an emergency response organization may interface with the media during an emergency event to inform workers and the public, dispel rumors, and provide essential health and safety information. This course helps these "spokespersons" understand how to prepare for and interface effectively with the media, and provide effective messages that are focused, concise and presented effectively in order to reach audiences under stress.

[Format: WBT](#)

EPI220DW **Message Mapping**

This course provides a systematic way of developing effective messages that are focused and concise and a crisis communication plan in order to reach audiences under stress. Students will learn the process of developing effective messages using the techniques of message mapping. The message map anticipates questions and develops key messages with supporting facts for each question. This process creates a consistent, accurate and compassionate message to improve communication with stakeholders.

[Format: WBT](#)

EPI250DT **Emergency Writing Skills**

Emergency Public Information professionals use emergency writing skills when: 1) an unexpected crisis occurs; 2) an immediate response is needed and 3) an event happens that may cause harm to the organization's reputation, image, or viability. Emergency writing involves News Release Writing, Social Media Skills and Message Mapping. Templates are included with the course to assist with writing effective messages. This is a tutorial and does not include an exam.

[Format: WBT](#)



Course # **Course Name****EPI260DT** **Education and Outreach**

This web-based tutorial is designed to help those responsible for EPI planning and/or program administration to understand goals and strategies of public information and outreach for the purpose of improving preparedness and creating a relationship of trust with the public, employees, media and pertinent stakeholder groups. Participants will learn how to define audience concerns, determine the message and select the format and dissemination method.

[Format: WBT](#)

EPI310 **Spokesperson Practicum**

This training is intended for new and experienced Public Affairs (PA)/Emergency Public Information (EPI) professionals, backup Federal personnel, Headquarters PA/EPI professionals, those assigned to the spokesperson/technical briefer roles, emergency responders such as Incident Command System (ICS) team leaders, and Senior Energy Officials. Participants are those who will be asked to fulfill the role of "spokesperson" for their organization. Spokespersons must be trained because they are not born to the role. No one should represent the entire organization unless he or she has invested time and energy in developing the skills of an effective spokesperson. It is about the ability to effectively connect with the audience, either through the media or in person. Spokespersons must be trained and familiar with the basic principles of crisis and emergency risk communication. They should play a role in developing messages so they can "own" the message and deliver them well. This course will provide an avenue for potential Spokespersons to practice engaging with the media and elected officials.

[Format: Classroom](#)

EPI340DW **Joint Information Center (JIC) Management**

This course is designed to provide overview information on JIC purpose, functions, and processes. In addition the course will address the management issues and challenges which face Public Affairs/Emergency Public Information professionals during JIC activation. Strategies and techniques for a successful operation for media relations, public relations, inter-agency coordination, JIC/Emergency Operations Center relationship management, rumor control, and staff management are explored. Staffing, resource, and training requirements are identified. Prerequisites: EPI110DW, Crisis Communications and EPI220DW Message Mapping.

[Format: WBT](#)

EPI360DW **Planning and Program Administration**

This course is designed to address the management issues and challenges Public Affairs (PA)/Emergency Public Information (EPI) professionals encounter when developing their site's EPI plan and managing their EPI site program.

[Format: WBT](#)

ERM163DW **Explosive Threat Awareness**

This course is designed to provide an overview of the unique hazards emergency responders may encounter when responding to a terrorist event.

[Format: WBT](#)

ERM169DW **Documentation of Field Data during a FRMAC Response**

This course is designed to teach Radiological Assistance Program (RAP) team and Consequence Management Response Team (CMRT) members supporting a CMRT/FRMAC (Federal Radiological Monitoring and Assessment Center) response how to use the FRMAC DOE/NNSA Monitoring & Sampling Field Team standard written forms to collect data in the field.

[Format: WBT](#)



Course # **Course Name**

ERO102DW **Emergency Response Organization Overview**

This is a web-based course which provides an introduction to the Emergency Response Organization (ERO). This course provides an in-depth understanding of the ERO structure, the ERO functions, and ERO positions. This course discusses how to staff the ERO and the operational aspects of the ERO. This course is designed to provide an effective concept of the ERO through text, audio, animations, and interactive review. There is a multiple choice test that students must complete to receive a course completion certificate.

[Format: WBT](#)

ERO103DW **10 Point Monitoring Strategy**

The 10 Point Monitoring Strategy provides a quick, standardized method for rapid gathering of initial monitoring data after a release of radioactive material.

[Format: WBT](#)

ETR101DW **Emergency Termination and Recovery Overview**

This course will fulfill the need for DOE and NNSA Managers and personnel to learn the DOE Order 151.1C requirements for termination of Emergency Operations, and the procedures necessary for recovery activities directed at restoring the facility and area affected by the emergency to a safe, pre-incident condition. The overall goal of this course is to provide training to assist DOE/NNSA Field Elements in complying with the requirements and guidance on emergency termination and recovery. DOE Order 151.1C requires that sites and facilities terminate Operational Emergencies only after predetermined criteria have been met and formal termination of the response phase has been coordinated with offsite agencies. Depending on the nature and severity of the emergency, recovery may involve a variety of activities directed at restoring the facility and area affected by the emergency to a safe, pre-incident condition. This course is intended primarily for facilities and activities required to implement an Operational Emergency Hazardous Materials Program, although some guidance reflected in the training is applicable to Base Program facilities.

[Format: WBT](#)

EXR101DW **Overview of the DOE/NNSA Emergency Exercise Program**

This course is designed to provide students with a conceptual understanding of the DOE/NNSA exercise requirements, types of exercises, the exercise planning process, and resources that are available to assist each facility/site in the development of the exercise package. Exercises are necessary to test and validate the facility/site's ability to mitigate emergency events while protecting people, facilities, and the environment.

[Format: WBT](#)

EXR131DW **Fundamentals of Exercise Design**

This course is designed to provide the student with an overview of an effective approach to the design and development of exercises that meet DOE/NNSA requirements and guidance for ensuring effective exercise design.

[Format: WBT](#)

EXR231 **Exercise Design Lab**

This course is an application of the DOE/NNSA Exercise Design and Development Process. This course will integrate Exercise Builder 2008, a computer-based job aid, in a structured classroom/laboratory environment to accomplish the dual goals of teaching an effective approach to exercise design, and providing practical instruction on using Exercise Builder to design and develop an exercise package.

[Format: Classroom](#)

Course # **Course Name**

HAS101DW **Hazards Survey and Hazards Assessment Overview**

This course introduces personnel to the DOE Emergency Management System and the "Commensurate with Hazards" approach to hazard identification, analysis, planning and preparedness. The purpose of and the process for doing both the Hazards Survey and the facility-specific Hazards Assessment is explained. Specialized terminology associated with hazards identification, screening and analysis is defined and the impacts that may result from releases of hazardous materials to the environment are described, as are the uses of Hazards Assessment results to create emergency plans and preparations that are commensurate with hazards at each facility.

[Format: WBT](#)

ICS300 **Intermediate Incident Command System (ICS) Training (Restricted)**

The FEMA/NFA/NWCG/USDA "ICS-300: Intermediate ICS for Expanding Incidents" Course, is an intermediate-level Incident Command System (ICS-300) course, intended for individuals who may assume a supervisory role in expanding, or Type 3, incidents.

[Format: Classroom](#)

ICS400 **Advanced Incident Command System (ICS) Training (Restricted)**

The FEMA/NFA/NWCG/USDA "ICS-400: Advanced ICS for Command and General Staff, Complex Incidents" Course, is an Advanced-level Incident Command System (ICS-400) course.

[Format: Classroom](#)

NARAC101 **NARAC Dispersion Modeling**

When a hazardous material is released into the atmosphere, the National Atmospheric Release Advisory Center (NARAC) can map the probable spread of contamination in time for an emergency manager to decide if taking protective action is necessary. NARAC provides its customers with the ability to request automated atmospheric calculations through user friendly software interfaces or by contacting NARAC directly for support during an atmospheric hazard. This course starts by providing a brief overview of NARAC's role as an emergency response asset and its capabilities. This is followed by a comprehensive look at the terminology and science behind NARAC products to provide NARAC software users with an understanding of both the information needed to request a NARAC calculation and the resulting products.

[Format: WBT](#)

NARAC102 **NARAC Web**

This course describes the basic use of the NARAC Web software interface. Emphasis is placed on creating and submitting NARAC model runs, viewing the results of completed runs and other NARAC information, and the process of sharing your model predictions, reports and data with other NARAC Web users. These concepts are described in a manner relevant to consequence assessment staff and emergency responders at DOE facilities.

[Format: WBT](#)

Course # **Course Name**

NRGROC100DW **Nuclear Response Group Readiness Operations Center (NRGROC) Small Quantity Universal Waste (UW) Generator**
This course offers online learners the opportunity to identify standards for small quantity handlers of universal waste (UW) for onsite federal and contractor personnel required by 40 CFR Part 273 subpart B and the New Mexico Administrative Code 20.4.1.1001.

[Format: WBT](#)

PAR101DW **Protective Action and Reentry Overview**

The purpose of this course is to assist DOE/NNSA facilities/sites in complying with the requirements of DOE Order 151.1C, Comprehensive Emergency Management System, following the guidance in DOE Guide 151.1-4, Chapter 7, Protective Actions & Reentry. This course is designed for emergency management personnel responsible for implementing and recommending Protective Actions and planning reentry activities to ensure the health and safety of responders, workers, and the public.

[Format: WBT](#)

PAR200DW **Protective Actions and Reentry for Decision-Makers**

The purpose of this course is to assist DOE/NNSA facilities/sites in complying with the requirements of DOE O 151.1C, Comprehensive Emergency Management System following the guidelines in DOE G 151.1-4, Chapter 7 Protective Actions and Reentry. This course was designed for DOE/NNSA Federal and Contractor Employees responsible for implementing and recommending Protective Actions and planning reentry activities to ensure the health and safety of responders, workers, and the public.

[Format: WBT](#)

RAP130DW **Data Processing Systems**

RAP responders deploy with some of the most sophisticated equipment in the world. This course introduces software applications used by RAP teams for communications, plume modeling, triage, search, and Consequence Management related software, as well as reporting practices.

[Format: WBT](#)

RAP140DW **Principles of Navigation**

Navigation tools are a necessity for RAP team members working a field response. This course provides a general overview of various types of maps and their unique functions and an understanding of how these benefit a RAP response. It also introduces basic concepts associated with the Global Positioning Satellite (GPS) system. You will begin to understand how integration of maps and GPS systems provide highly accurate navigation information to support a mission

[Format: WBT](#)

RAP160DW **Information Security for RAP Responders**

In today's rapidly changing world, information does not have to be classified to be valuable to an adversary. Seemingly insignificant bits and pieces of unclassified data can be gathered and analyzed to reveal sensitive or classified information or activities. This program provides the umbrella for the protection and control of classified and sensitive information. RAP team members will be able to identify basic Operations Security (OPSEC), Information Security (INFOSEC) and Classified Information Systems Security which includes Communications Security (COMSEC) principles and practices needed for any hazardous response.

[Format: WBT](#)

RAP170DW **Response Agency Network**

In the event of a radiological or nuclear emergency, Radiological Assistance Program (RAP) teams will find themselves incorporated in a response effort integrating many emergency response agencies. These may include local, county, state, tribal, or federal response elements. This course provides an overview of the agency network that might respond to a radiological or nuclear event, what special capabilities they would provide, and how RAP teams would interface with them.

[Format: WBT](#)



Course # **Course Name**

RAP171DW **Radiological-Related Crime Scene Interface**

This course is designed to provide RAP team members a working-level knowledge of radiological-related (rad-related) crime scene assistance and the issues to be addressed in supporting Local Law Enforcement (LLE) or FBI.

[Format: WBT](#)

RAP190DW **Radiological Assistance Program (RAP) Overview**

This web-based course presents an overview of the Radiological Assistance Program (RAP). The course covers the RAP mission, organizational structure, and capabilities; general deployment procedures; and RAP team configuration.

[Format: WBT](#)

RAP430 **RAPTER Training and Evaluation Exercise (Restricted)**

RAPTER is a five (5) day course consisting of classroom instruction, hands-on equipment laboratories, and realistic application exercises. The course supplements and evaluates prerequisite training delivered through web-based courses, Mobile Training Teams, and site/regional teams. Participants practice their roles and responsibilities responding to a variety of radiological incidents. Participants get hands-on experience with old and new equipment as well as practical application of RAP procedures. This course meets the triennial requirements of RAP team members to perform on a RAP team. **All participants must register for this course 15 work days prior to the course start date, otherwise a space will not be guaranteed.**

[Format: Classroom](#)

Emergency Operations Training Academy

US DOE/NNSA/AC/EOTA

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